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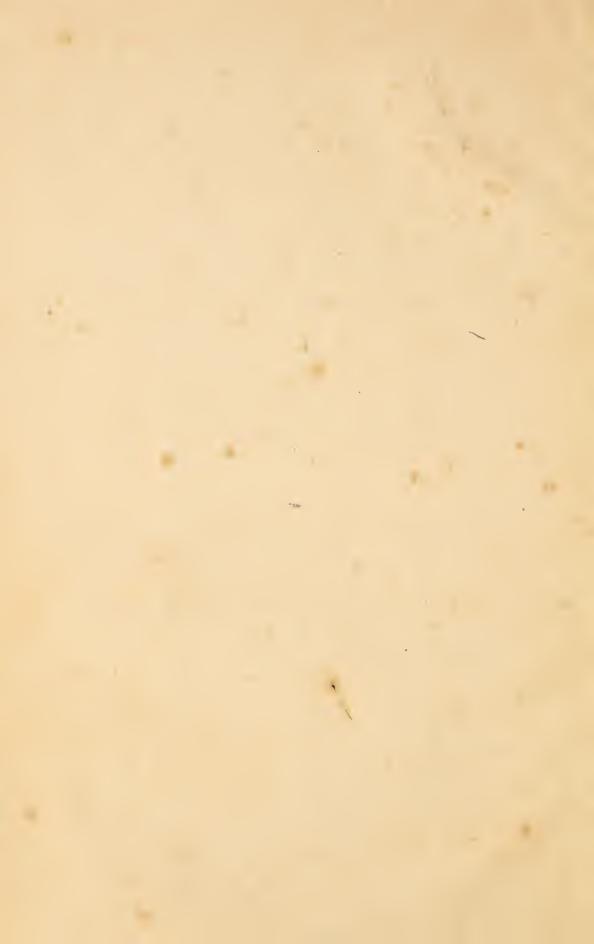
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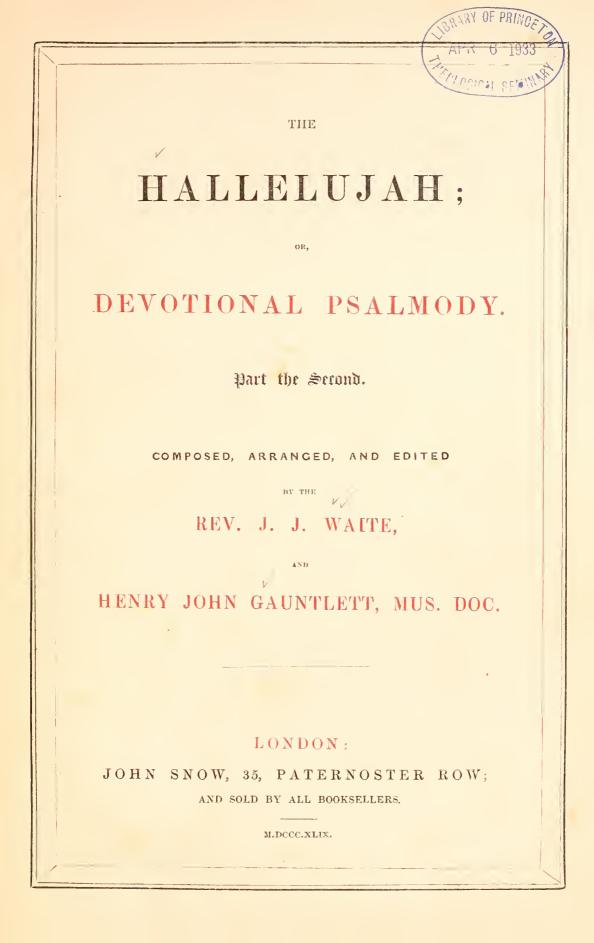
PRINCETON THEOLOGICAL SEMINARY

Division SCD Section 1533

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J. HADDON, PRINTER CASTLE STREET, FINSBURY.

INTRODUCTION.

TO THE MEMBERS OF MY PSALMODY CLASSES.

I REGARD you as fellow labourers in the great work of uplifting Psalmody from its degraded and prostrate condition, and of giving to it, in the midst of our churches, a position corresponding to that which it occupies in the Word of God.

When I call to mind the delightful evenings we have spent together ;--when I think of the musical talent, the intelligence, the piety, and the hallowed enthusiasm which have been manifested in our midst;-when I remember the glorious specimens of harmonious, intelligent, devotional, and congregational Psalmody which we have produced and enjoyed ;- when I consider the hearty reception you have given to the great principles expounded in my Lectures, and also the ready and repeated responses you have made to my appeals, for your calm consecration and cordial and constant co-operation;-and when I bear in mind that your number already exceeds twenty thousand-that you belong to all denominations of Christians-that you are located in almost every part of the Metropolis, and in many of the Provinces, and some of you even in the distant Colonies, and other fields of missionary labour;--that many of you occupy stations of commanding influence; - that you have already formed Psalmody Classes in connection with many of your congregations; -- that not a few of you are now engaged in carrying on the great work of teaching; - and that you include a goodly company of young persons, rising up with the desire and determination of doing in this great enterprise, that which shall be at once honourable to themselves, useful to the church, and acceptable to God :--- I say when I think of all these things, I feel a deep emotion of thankfulness to God for permitting mc to be associated with you in this great and good cause, and for granting me, in addition to all His other favours, the honour and pleasure of providing and dedicating to you THIS BOOK.

In its preparation I have availed myself of the assistance of a highly gifted and learned Musician, whose name is associated with mine in the title-page.

The principles on which the Book should be made were first laid down in private conference. It was to be a Book for the many, not for the few; for Congregations rather than Choirs: not a single bad or inferior tune was to be admitted into it. Its

INTRODUCTION.

melodies were to be ecclesiastical, simple, symmetrical, and syllabic. Its harmonies were to combine variety, richness, and feature, with that smooth and easy progression which would fit them for the People's use. Provision was to be made for a great variety of Peculiar Metres. The simple pure forms of the old Church tones, and also some of the expanded forms, were to be introduced, in order that our young people might study fine rich melodial phrases. Moreover, the Book was not only to be of a high musical quality, but its music was to be subservient to the intelligent and devotional expression of the truths and sentiments contained in some of the finest specimens of our metrical Psalms and Hymns. In short, it was to be a Book suited for the purposes of Divine worship, both in the family and in the sanctuary.

In accordance with these views, DR. GAUNTLETT proceeded to select, arrange, and compose materials, out of which the contents of the present volume have been ehosen. The part I assigned to myself, has been that of engaging his services, suggesting the plan of the work for his guidance, meeting with him for the purpose of examining and determining on the tunes to be admitted, and writing some one or two of the original compositions. The work which remains for me to accomplish, is, that of helping to teach the people how to use these melodies and harmonies in subservicency to the true designs of Scriptural Psalmody. It is due to DR. GAUNTLETT, that I should express my approbation and admiration of the manner in which he has performed the work assigned him; and the great pleasure I have felt during its progress. That you may know his feelings on the subject, I subjoin a letter addressed to me a few days since :—

"16, Warwick Street, Pall Mall East.

"MY DEAR SIR,

"I trust I have completed the Second Part of 'The Hallelujah,' in a manner and spirit that may aid you in the great enterprise in which you are engaged—the creating of a general congregational singing throughout this country.

"I have written not so much for Choirs as for Congregations. In thus appealing to the masses, I have relied on the universal appreciation of the most prominent attributes of Church song—namely, simplicity in phrase, continuity in idea, and symmetry in form. The felicitous variety of the Peculiar Measures you have chosen, has enabled me to present a succession of melodies which may be thought altogether new, and in some respects this may be the case, for I am not aware that any musician has, before this time, occupied himself in supplying thoroughly artistical tunes to the numerous metres which abound in modern collections of Hymnody. In publications, in which I have been formerly engaged, I have at times been much embarrassed by the selection of inferior and inartistical tunes. My dislike to such tunes may be sufficiently indicated by the fact, that rather than comply with continued requests to play them, I resigned an appointment which I had held upwards of twenty years. On this occasion, however, I was rejoiced to find in you a determined opponent to all tunes of such character. I have varied the forms and the styles of harmony as far as I could consistently with the great object in view, namely, that of creating a tune which should be sung not by the few only but by the many. My labour has been one of much pleasure, because your admiration and love for the olden forms of church song relieved me from any difficulty, and because you desired only that which reason, and right emotion could approve. Many of the tunes have passed beyond criticism, for who can gainsay the approbation of centuries? Of the new and modern it is not for me to write, more than that I have endeavoured to imitate the manner, and infuse somewhat of the same noble spirit, which mark the hymn tunes of olden days.

"I am, my dear Sir,

"Yours most faithfully,

"HENRY JOHN GAUNTLETT.

"23rd December, 1848. "Rev. J. J. WAITE, Ilminster."

"LUTHER'S JEWEL," "DIES IRF," "STABAT MATER," "THE ANTHEM," "THE SANCTUSES," "DOXOLOGIES," and "CHANTS," with some half-dozen other tunes, will furnish valuable material for study, and when once mastered, will afford great pleasure.

I have thought it desirable to enrich the volume with verses of Hymns for which the tunes are adapted, and for which, in some cases they have been expressly written. The words *Joyful*, *Moderate*, *Grave*, &c., placed at the head of the tunes, are to be understood only as indicative of character; while the signs of *Piano*, *Forte*, *Crescendo*, *Diminuendo*, &c., are to be considered as applying only to the verses given. In using these tunes, whether in the family, the class, or the congregation, always bear in mind our great rule, that *manner* must agree with *matter*; *style* accord with *subject*; *sound* express *sense*; and *music* interpret *meaning*. During our exercises we have had repeated illustrations of the manner in which the same tune may be made subservient to the expression of various sentiments; and I mention this here, lest any should fall into the absurdity of singing one line soft and another loud, when such a mode of using the tune would be utterly inadapted to express the sense. You will not go far wrong, if you acquire the habit of considering what each verse means, and how you may best express its meaning.

It will be seen that, in the Accompaniment, the *Counter* and *Treble* melodies are given to the right hand, while the *Tenor* and *Bass* are distributed to the left hand. Should any of my young friends be now and then unable to reach the Bass and Tenor notes, I may remind them, that in such eases the Tenor may, if more convenient, be taken with the right hand. I have already had great pleasure in hearing some of the members of my classes play a few of these tunes from the proof sheets which I have placed before them, and I would take this opportunity of recommending all my young friends to make a business of practising these harmonies till they have thoroughly mastered them, so as to play them with correctness, ease, and fluency. Such an attainment I regard as both ornamental and useful, and I shall look forward with pleasure to the enjoyment of hearing the tunes thus played by many of the young people whom I already know, and by others with whom I may yet have the pleasure of becoming acquainted.

That our congregations may speedily acquire the power of singing these times in full harmony may, I think, be now regarded as a settled question. My FINSBURY Class, of nearly three thousand, sung twenty-three tunes in six nights; and since I have devoted more time to the exercises, and less to the lectures, my classes in LONDON, NORWICH, HALSTED, BECCLES, WOODBRIDGE, and READING, have all averaged forty tunes in the six evenings. In twelve evenings my IPSWICH Class went through upwards of ninety tunes. At BARNSTAPLE and BIDEFORD, about thirty tunes were sung in four evenings. If the classes I have already met may be taken as a fair average specimen of the musical power possessed by our congregations throughout the country, then that which I said to a committee of gentlemen in London some fifteen months ago, I may now say to ministers and other gentlemen throughout the land:—" Select your largest place of worship,—fill it with the musical talent of all your congregations, both cultivated and uncultivated,—those who have musical knowledge, and those who have none ;—arrange them in four groups, Bass, Tenor, Counter, and Treble, according to the voices which God has given them ; place a copy of the tunes in every hand;—let me explain to them the method of tracing out their several melodies, and I promise for them that, the first evening they meet, they will sing two or three genuine psalm tunes in full harmony."

Let there be, however, no unreasonable expectations in this matter. Let no one imagine that my appearance in a town or district, to deliver one or two courses of lectures and exercises, will be all that is needful for the reformation of Psalmody. My faith is in labour. The education of the people is the grand remedial measure for the present defective state of Psalmody. We must teach—teach—teach, from generation to generation. The voice, with all its musical eapabilities; the understanding, with all its capacious power of thinking; and the heart, with all its best affections, must be trained for God. Every congregation must have its Psalmody Class, and in that elass must be trained all the musical, intellectual, and devotional powers of the people, ere we can get that glorious Psalmody for which God has made provision, and which in his great goodness he intended us both to have and to enjoy. If God be graciously pleased to spare my life, and to sustain my health, and to continue to give me favour in the sight of the people, I may, with the assistance of ministers and others, be able to do much in the way of developing the Psalmody power of the people, and of demonstrating the power of the people's Psalmody, to attract, delight, edify, and impress all classes. While engaged in conducting your exercises, my spirit has sometimes been bowed down with a deep and grateful admiration of the great goodness of God, in endowing us with such an amazing power for the purposes of spiritual edification and enjoyment. Why have we not such enjoyments every Lord's day, and in all our congregations? Because every Lord's day there is an inconsiderate and fearful waste of the power which God has given. I say, there is a prodigious and sinful waste of the Psalmody power of the people every Lord's day: by reason of this God is dishonoured, and his people suffer a sad privation of the sacred edifications and deep delights he intended them to enjoy. Let ministers and ehurches think of this, and let them, in the fear of God, resolve that this prodigious power, given for the highest and holiest purposes, shall be wasted no longer.

Where Psalmody Classes have not been formed, let immediate steps be taken for their formation. Where they have been commenced, let them not be regarded as mere singing classes, neither let them be handed over to ineffective teachers. Let ministers and churches sanction and sustain them. Let gifted men be sought out to superintend them; men of enlarged intelligence—men of fervent piety—men of status too, as well as musical knowledge and skill:—the very best men our churches can supply or procure for this purpose. I say not this to discourage any who have entered the field of labour; but to stimulate and bring out to the work those who possess the qualifications, but who have as yet not consecrated them to the honour of God, and the benefit of the church.

Looking around me, I see here and there men of the right stamp, who for many years did little but complain and despond: but now they have come out, and given themselves to the work. Now they are engaged in teaching considerable classes; and already they have reason to rejoice in the fruits of their labours. The number of such men is increasing. During the past year I have had the honour of enlisting many in the service; and wherever I go this will be regarded as one great part of my mission. To help them in their benevolent and useful labours is one of the objects contemplated in the preparation of this volume. I call it, "THE HALLELUJAH, Part II," because it may be regarded as a continuation of a work published in 1841, bearing the same title, and containing two Essays and One Hundred Tunes. About twenty thousand copies of that work are now in circulation; and I am not without good evidence for believing that it has been of some service in promoting devotional Psalmody.

The present work will be published in thirteen different forms, six of which, including two vocal scores of different sizes, and four separate vocal parts, will be figured for the use of my classes. If effectively sustained by the churches, my purpose is to produce a series of volumes, which, taken together, shall form a rich treasury of saered music, in which ample provision shall be made for all the various metres found in the books used by different denominations of Christians. Desirous that the Work should possess all the advantages arising from the improvements in music printing, I requested Mr. HADDON to produce the most beautiful page that the present advanced state of the art would allow, and he accordingly proeured a supply of new type expressly for this purpose. Ultimately, I intend to revise and reprint Part I, uniform with this series, but there are several important reasons why this should not be done yet. Many of you have, I know, been looking forward with great interest to the appearance of the present volume. Here it is: master all its harmonies—teach them to your classes—sing them in your families, as well as in the sanetuary.

Remember that the surest and shortest way of destroying bad tunes, is to teach the people good ones. Keep in mind too, that Psalmody includes the noblest use of poetry as well as music. Let our young people be taught to study the hymn as well as the tune. Let them not only understand what they sing, but so sing that others may understand. How can I sing this hymn so as most to contribute to my own edification, and that of others? How can this hymn and tune be made most subservient to the excitement and expression of devotional thought and feeling? What mode of singing is that by which I can present to God the best offering of the voice, the understanding, and the heart? How can I engage in this service so as most to gain His approval, and promote His glory? These are questions which I would press upon my own mind: suffer me also to press them upon yours. The Psalmody we want is that which shall most honour God, and most benefit his people.

INTRODUCTION.

For the promotion of such Psalmody let us labour; and with diligent labour let us connect effectual and fervent prayer. Many things concur to assure me that the Divine blessing has already descended on our exertions. Let us then be of good courage, and seek a more abundant out-pouring of that blessing.

As soon as my engagements will allow, I purpose to comply with the request which many of you have addressed to me, by revisiting the classes, and conducting them through another series of exercises. We shall then have an opportunity of enjoying together many of the harmonies contained in this book. It may confidently be expected that our musical pleasures will surpass even those of our former meetings. Moreover, as the difficulties of the tune retire, we shall be able to get a clearer view of the truths, sentiments, and feelings contained and expressed in the hymn. A more vivid apprehension of these will increase the range of our intellectual enjoyments, and be, I trust, also associated with deeper devotional delights.

Commending you to the constant guidance and to the continued benediction of the great Head of the Church, and in the hope that this volume may contribute to the enlargement of your home-pleasures, as well as to the improvement of the service of song in the house of the Lord,

I am,

Yours very truly,

J. J. WAITE.

The Chantry, Ilminster, January 1st, 1849.

P. S. It is desirable that persons engaged in the publication of Psalm and Hymn Tunes should know that the entire arrangement of this work is copyright, and that all the Melodies, with the exception of less than half-a-dozen, are copyright also.

THE HALLELUJAH:

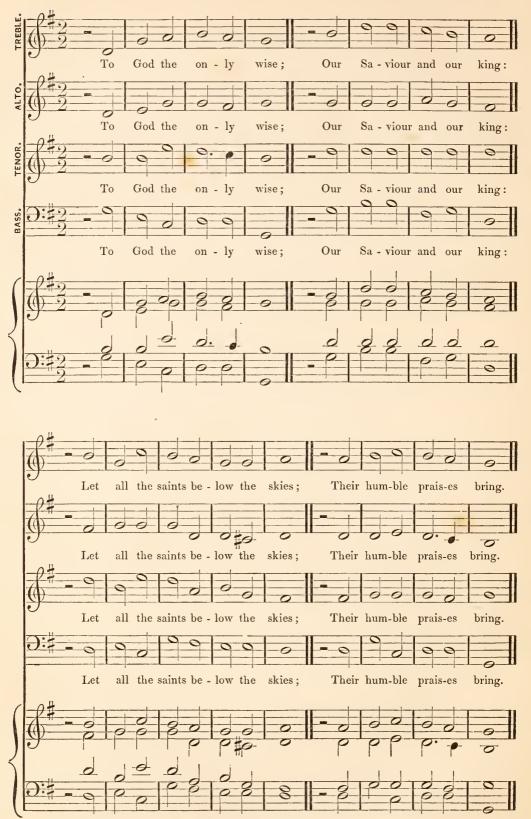
Part the Second.

VOCAL SCORE WITH ACCOMPANIMENT.

ST. AUGUSTINE.

111.

Joyful.



The Hallehijah, Part 2. Vocal Score, and Accompaniment.

1



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

113.

Solemn.



Hallelujah, Part 2. Vocal Score, and Accompaniment.

3

114.

GODMANCHESTER.

Moderate.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.





The Hallelujah, Part 2. Vocal Score, and Accompaniment.



118.



119.

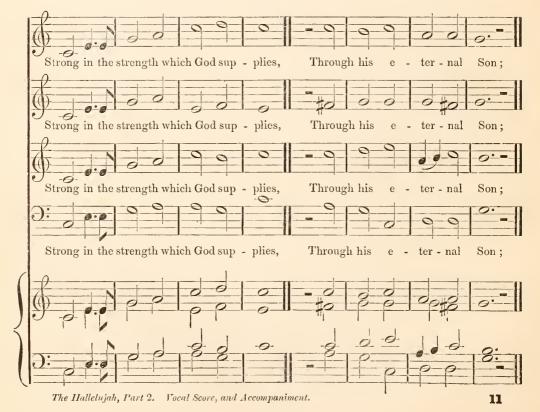






121.

TREBLE. 6 Sol-diers of Christ a - rise, And put your ar - mour on : ALTO. Sol-diers of Christ a rise, And put your ar - mour on: TENOR. 0 0 0. 0 Sol-diers of Christ rise, And a put your _ ar - mour on: -0--0 -0 0. BASS. Sol-diers of Christ a rise, And put your ar - mour on: fr-0 0-0-COLLA VOCE. .ff-2



ARMAGEDDON, -continued.



Hallelujah, Part 2. Vocal Score, and Accompaniment.

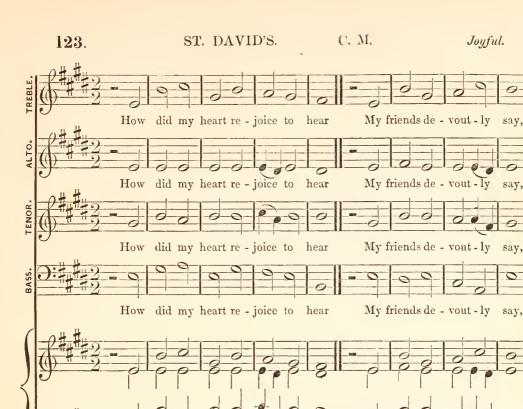
12

122.

Moderate.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.



say,

say,

0 In Zi - on let us all ap - pear, And keep the so-lemn day. 6 6 0 0 And keep the so-lemn day. In Zi - on let us all ap - pear, 6 In Zi-on let us all ap - pear, And keep the so-lemn day. 0 In Zi - on let us all ap - pear, And keep the so-lemn day. The Hallelujah, Part 2. Vocal Score, and Accompaniment. 14

124.

DUNDEE.



FRANKFORT.







127.



128.







OTTERHAMPTON. C. M.





132.

RADDINGTON.



24

E





135. SELWOOD. C. M.

TREBLE

To heaven I lift my wait-ing eyes, There all my hopes are laid: ALTO. 0 0 0 0 0 0 0 0 6 То lift my wait-ing laid: heaven I eyes, There all my hopes are TENOR. e e 0 To heaven I laid: lift my wait-ing eyes, There all my hopes are 9 0 BASS. all my hopes are laid: To heaven I lift my wait-ing There eyes, -0-00 00 0 0

The Lord that built the earth and skies \mathbf{Is} my per - pe - tual aid. 0 \sim 6 0 0 10 The Lord that built the earth and skies \mathbf{Is} my per - pe - tual aid. 0 The Lord that built the earth and skies \mathbf{Is} my per - pe - tual aid.]:≴ 0 e 0 0 The Lord that built the earth and skies Is my per - pe - tual aid. d -0-0 d. 0

The Hallelujah, Part 2. Vocal Score, and Accompaniment.

Joyful.

136.



137.



138.



ILMINSTER,—continued.





ASHILL.

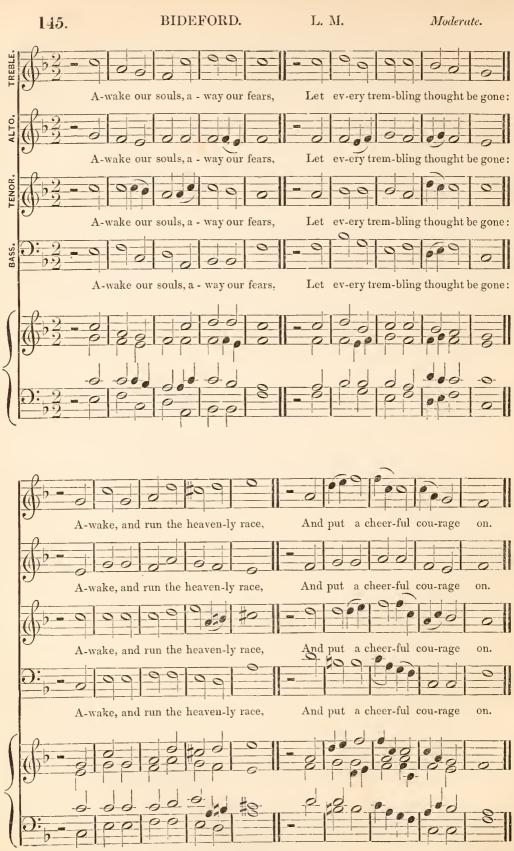
















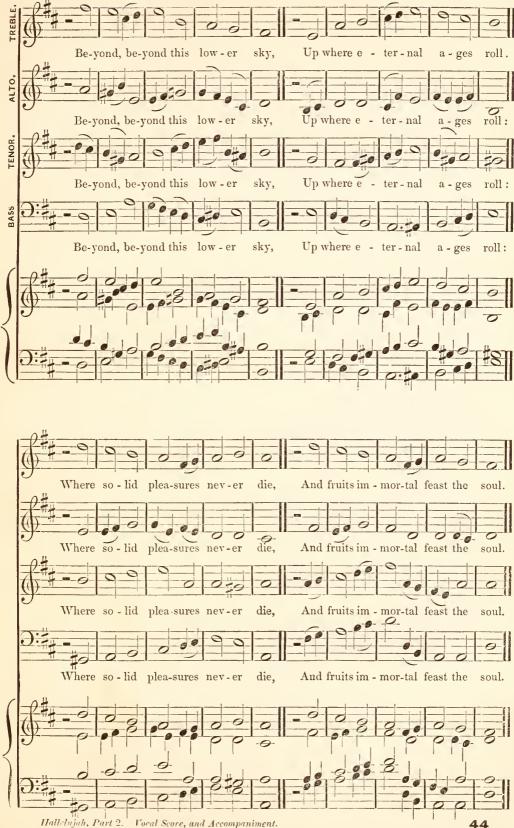








LUTHER'S JEWEL,-continued.















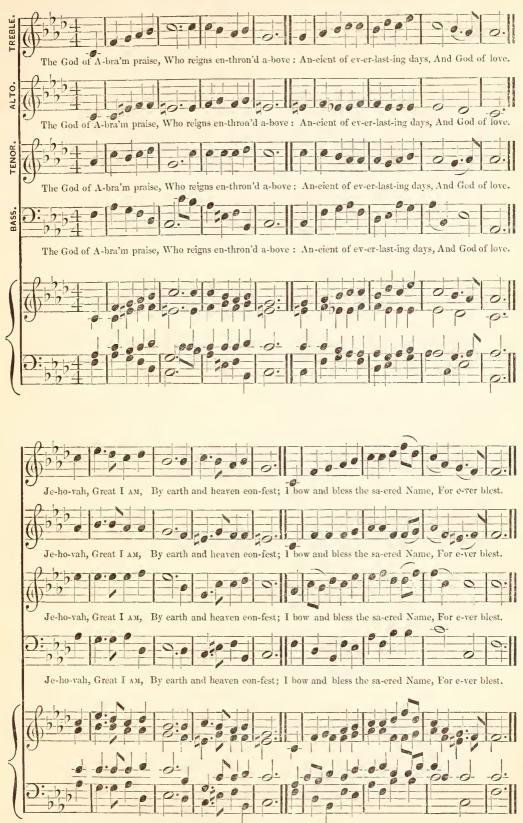




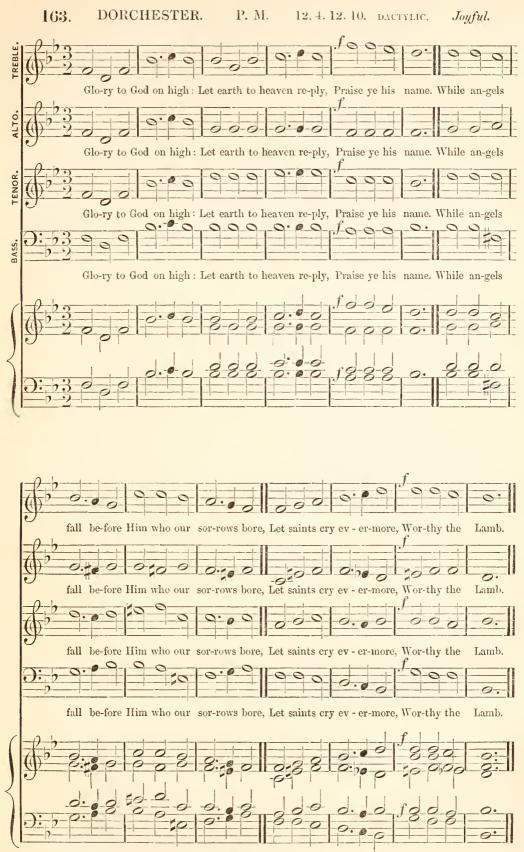




161. ST. ASAPH. 12. 12. 12. 12. or 6. 6. 8. 4. IAMBIC. Bold and Moderate.







56

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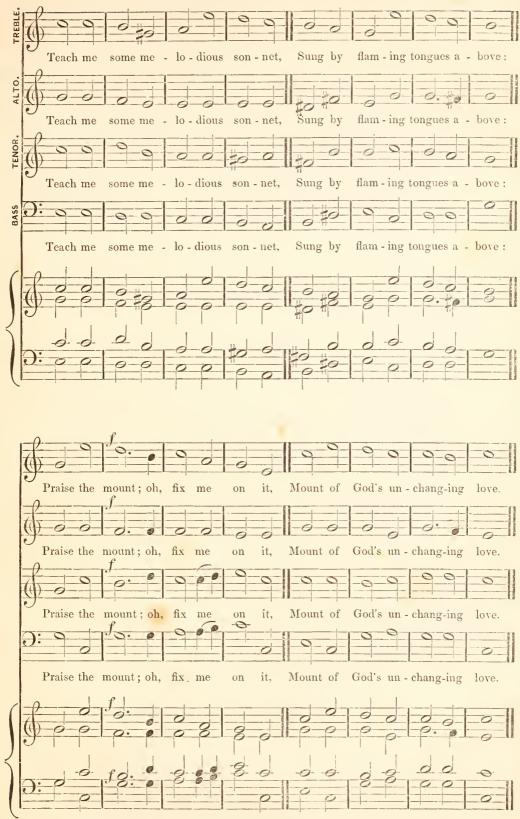






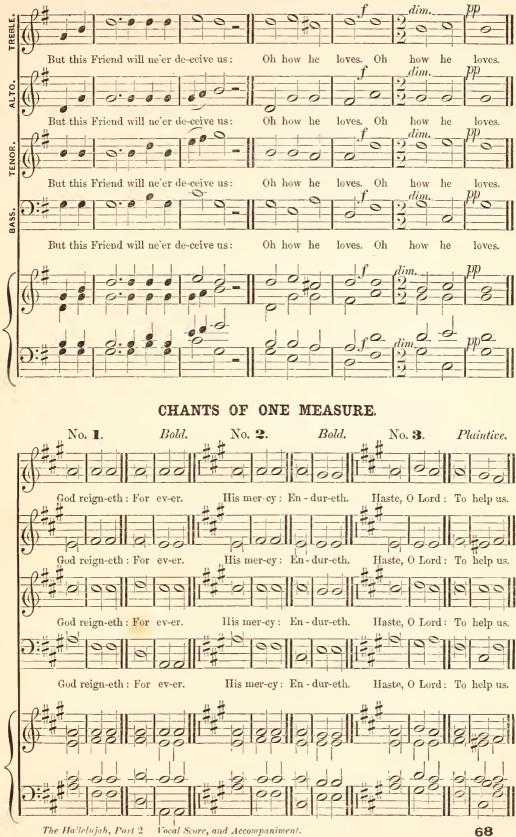


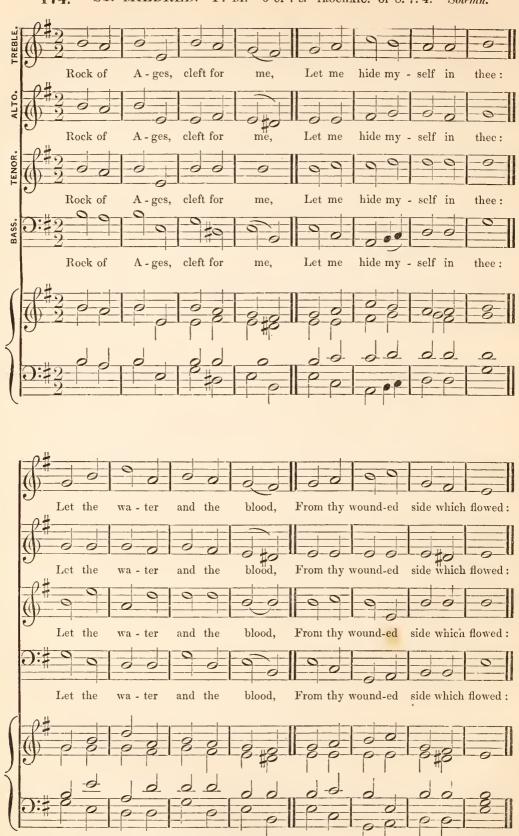
WAVENDON,-continued.





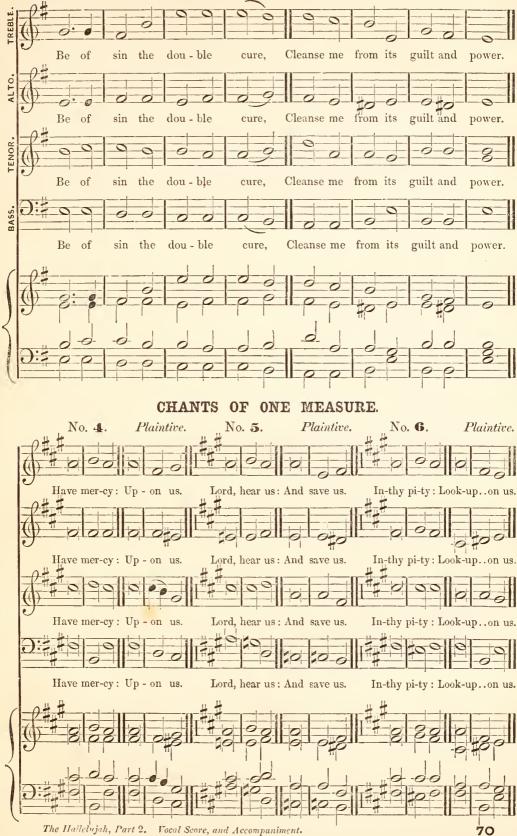
BRADFORD,—continued.





174. ST. MILDRED. P. M. 6 of 7's. TROCHAIC. or 8. 7. 4. Solemn.

ST. MILDRED,—continued.





WINCHELSEA,—continued.



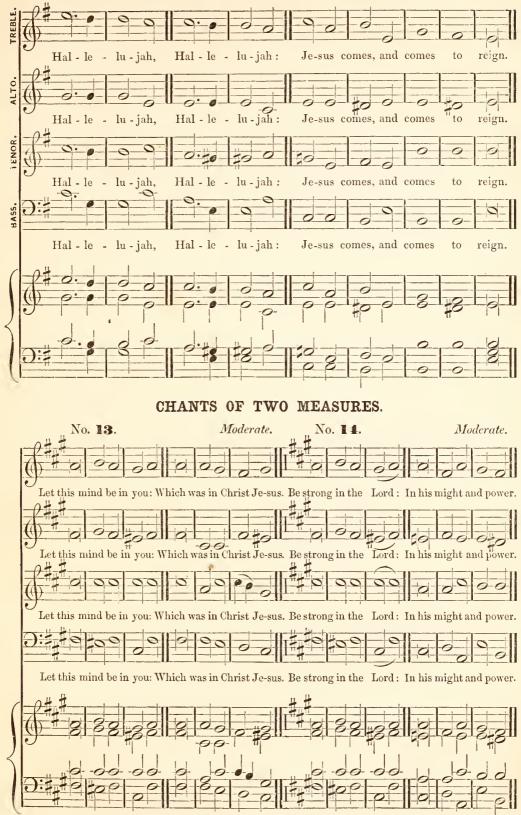
176. FEVERSHAM. P. M. 6. of 8. 7. or 8. 7. 4. TROCHAIC. Plaintive. # TREBLE. 0 0 When I read the con - tra - dic - tion Christ en - dured, my soul to gain: ALTO. 6 0 con - tra - dic - tion When I read the Christ en - dured, my soul" to gain: TENOR. 0 0 0 0 0 When I con - tra - dic - tion Christ en - dured, my soul to read the gain: BASS. 0 When I con - tra - dic - tion Christ en - dured, my soul to the read gain : 0 Shall Gaze up - on the cru - ci - fix - ion, I \mathbf{of} the cross com - plain: 10 0 6 6 Shall I Gaze up of the the cru - ci - fix - ion, cross com - plain : - on 6 C 0 0 0 the cru - ci - fix - ion, Shall Ι of the cross com - plain : Gaze up - on C C 0 0 cru - ci - fix - ion, the Shall I of the cross com - plain: Gaze up - on Ó 0 0 0

FEVERSHAM, -- continued.





RAMAH,--continued.



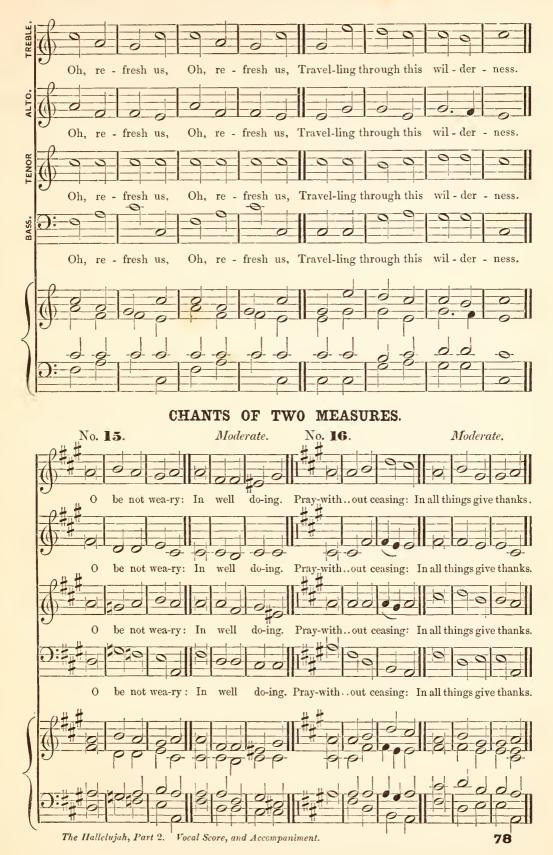
The Hallelujah, Part 2. Vocal Score, and Accompaniment.

178. BUTTINGTON. P. M. 8.7.4. TROCHAIC. Moderate.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

BUTTINGTON, -continued.



179. HEMEL HEMPSTEAD. P. M. 8,7.8.7.7.7. TROCHAIC. Joyful.



HEMEL HEMPSTEAD,-continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

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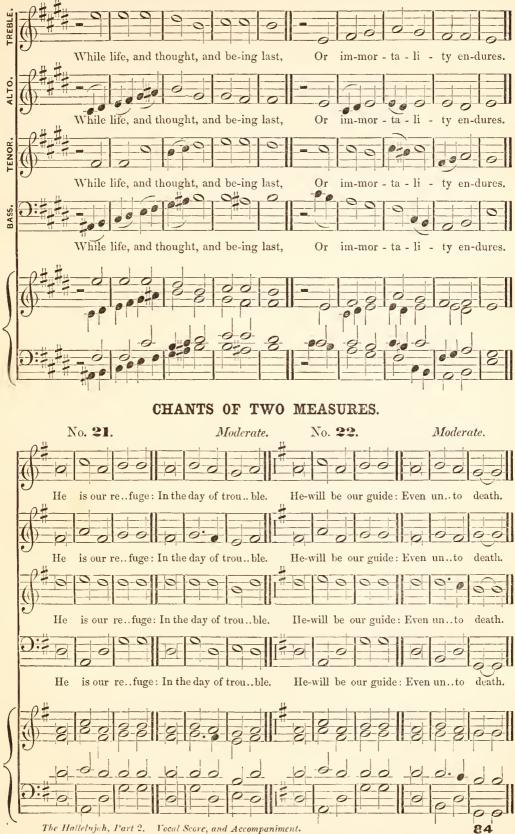
EVESHAM,—continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

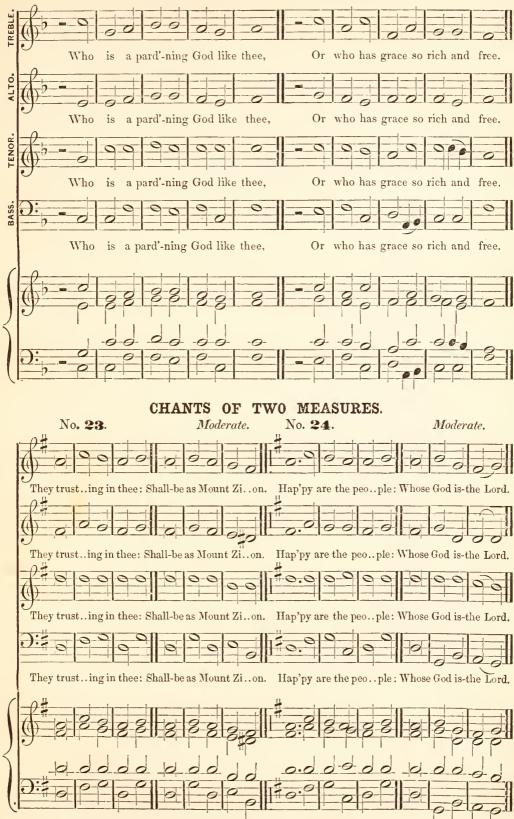
181. CUDDESDEN. P. M. 6 lines of 8's. IAMBIC. Joyful. TREBLE. 0 6 Ill praise my Ma-ker with my breath, And when my voice is lost in death: ALTO. I'll praise my Ma-ker with my breath, And when my voice is lost in death : TENOR. 00 = 0 00 *0-0* I'll praise my Ma-ker with my breath, And when my voice is lost in death: BASS. 0 00 0 0 0 I'll praise my Ma-ker with my breath, And when my voice is lost in death : -0-0 My days of praise shall ne'er be past: Praise shall em-ploy my no-bler powers. 0 -My days of praise shall ne'er be past: Praise shall em-ploy my no-bler powers. 6 My days of praise shall ne'er be past : Praise shall em-ploy my no-bler powers. 0 My days of praise shall ne'er be past : Praise shall em-ploy my no-bler powers.

CUDDESDEN,-continued.





LUTTERWORTH, -continued.

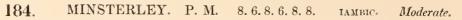


86

183. INSPRUCK. P. M. 8.8.6. TAMBIC. Moderate. TREBLE. - 0 0 is the pil-grim's lot, How free from ev-ery anx-ious thought: How hap-py ALTO. 0 How free from ev-ery anx-ious thought: How hap-py \mathbf{is} the pil-grim's lot, TENOR. 0 0-0 0 0 00 0 is the pil-grim's lot, How hap-py How free from ev-ery anx-ious thought: -0 0 2_ BASS. How hap-py is the pil-grim's lot, How free from ev-ery anx-ious thought: 6 3 0 From world-ly hope and Con-fined nei-ther cell: fear. to eourt nor 6 0-0 6 -0 Ó a From world-ly hope and fear. Con-fined to nei-ther cell: eourt nor \mathcal{O} 6 6 From world-ly hope and Con-fined nei-ther cell: fear. to eourt nor 0 0 From world-ly hope and nei-ther fear. Con-fined to cell: eourt nor -8

INSPRUCK,—continued.







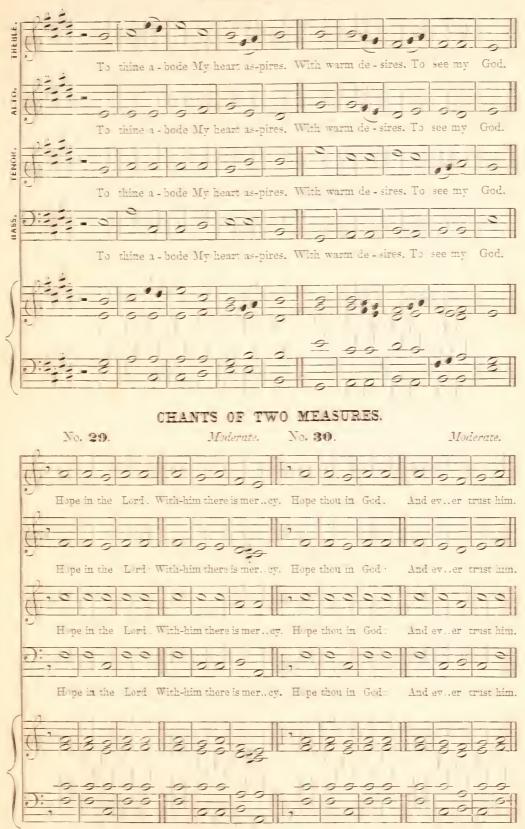
MINSTERLEY,—continued.





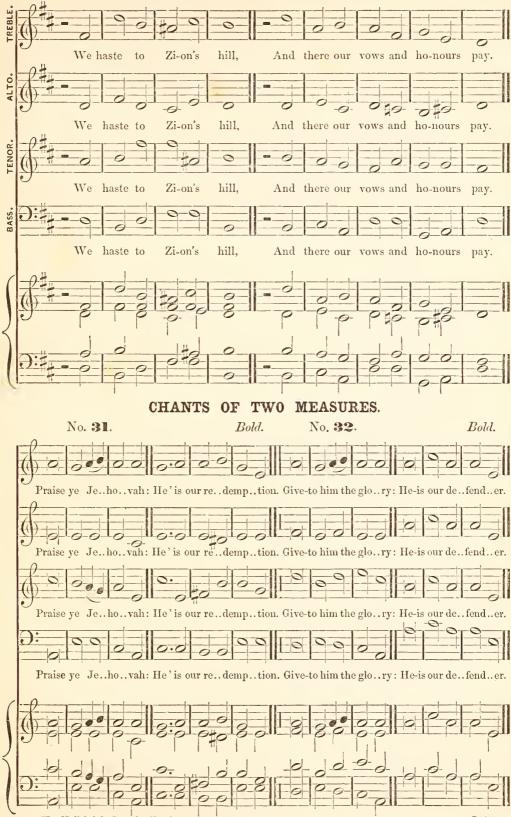
⁹¹

FINCHAM.-continued.





WEYBRIDGE, -continued.

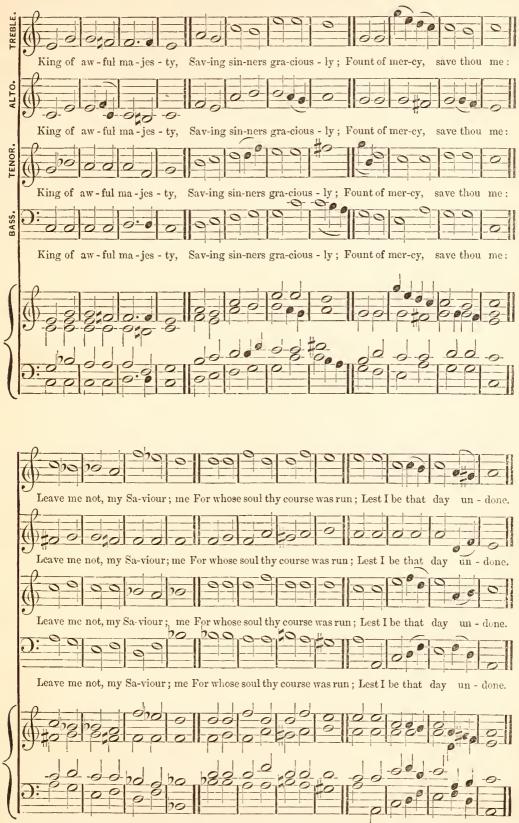


The Hallelujah, Part 2. Vocal Score, and Accompaniment.

187. DIES IR.E. P. M. 4 verses of 7.7.7. TROCHAIC. Slow and Solemn.



DIES IRÆ,—continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

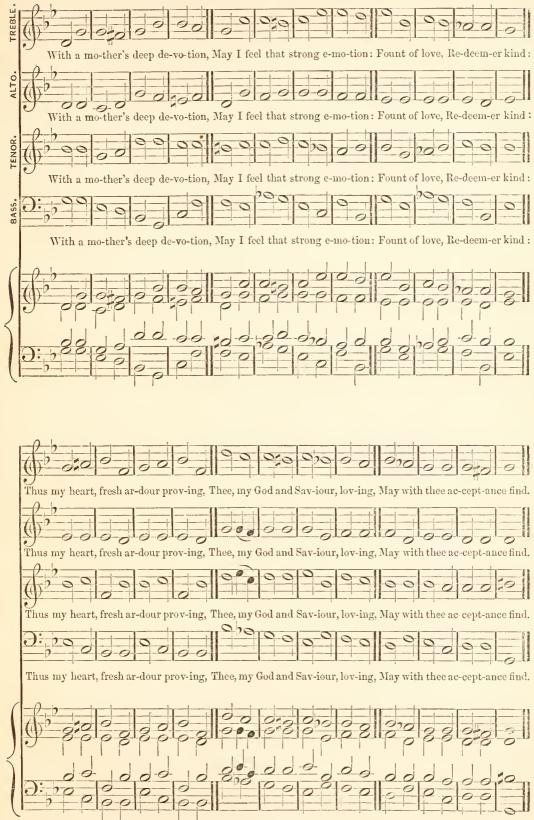
96

Slow and Solemn. STABAT MATER. P. M. 8.8.7. 8.8.7. TROCHAIC. 188.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

STABAT MATER,-continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

189. LUTHER'S MARTYR HYMN. P. M. 8.7.8.7.8.8.7. IAMBIC.





LUTHER'S MARTYR HYMN, - continued.

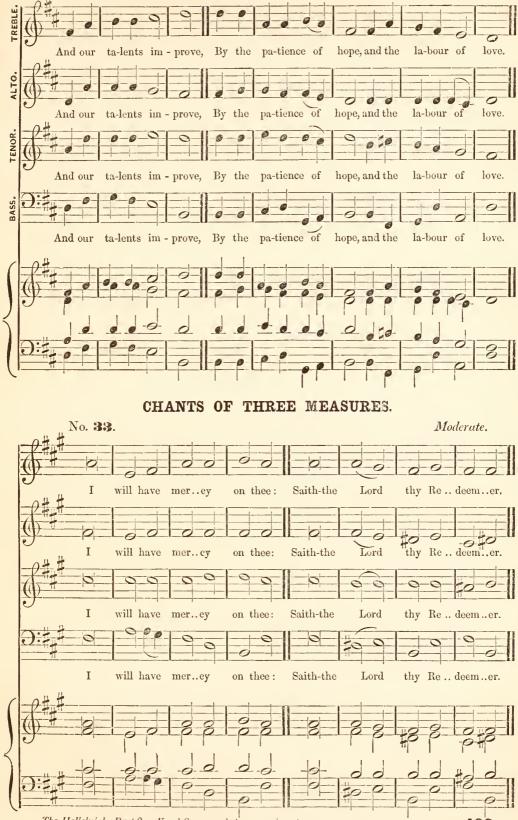


The Hallelujah, Part 2. Vocal Score, and Accompaniment.

NEW YEAR HYMN. P. M. 5.5.5.11. IAMBIC. Slow and Earnestly. 190.



NEW YEAR HYMN,-continued.



The Hallelnjah, Part 2. Vocal Score, and Accompaniment.

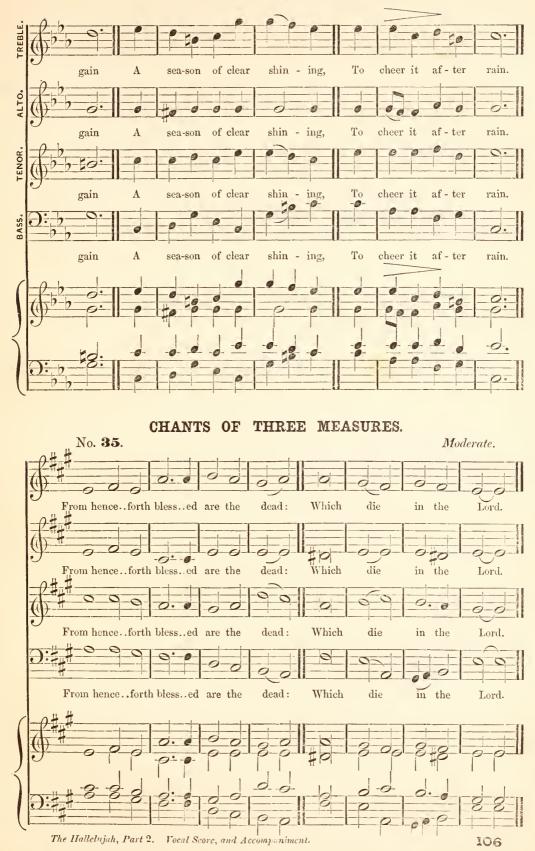


OLDEN NOEL,-continued.



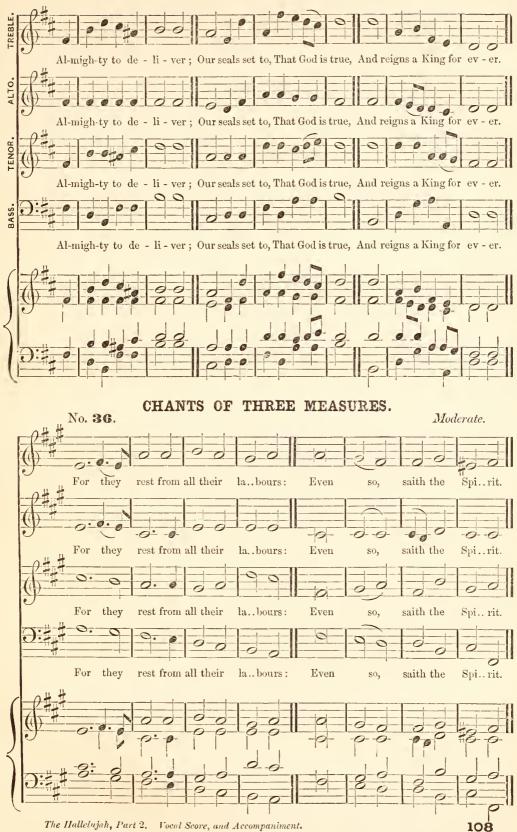


ECKINGTON, -continued.





LYNTON,—continued.

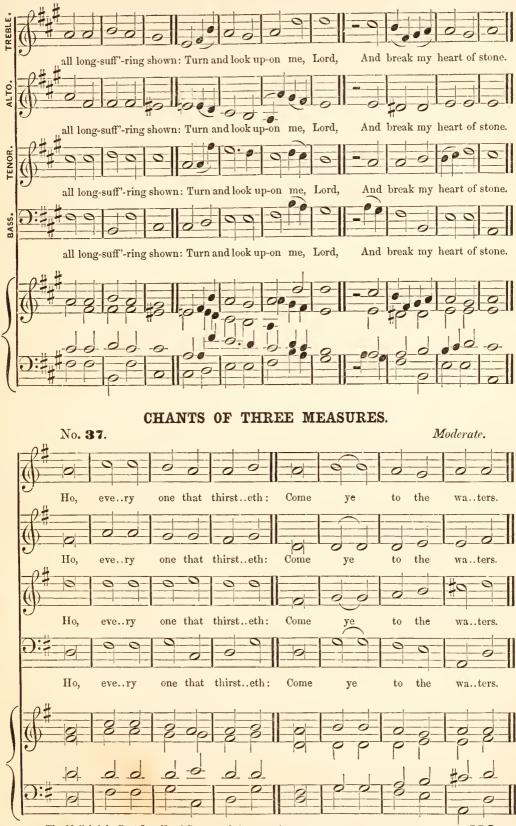


The Hallelujah, Part 2. Vocal Score, and Accompaniment.

194. BECCLES. P. M. 7. 6. 7. 6. 7. 8. 7. 6. TROCHAIC AND IAMBIC MIXED. Solemn.



BECCLES, -continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

195. HALSTED. P. M. 7.6.7.6.7.7.7.6. TROCHAIC AND IAMBIC MIXED. Bold.



HALSTED,—continued.





WESTMINSTER ABBEY,-continued.

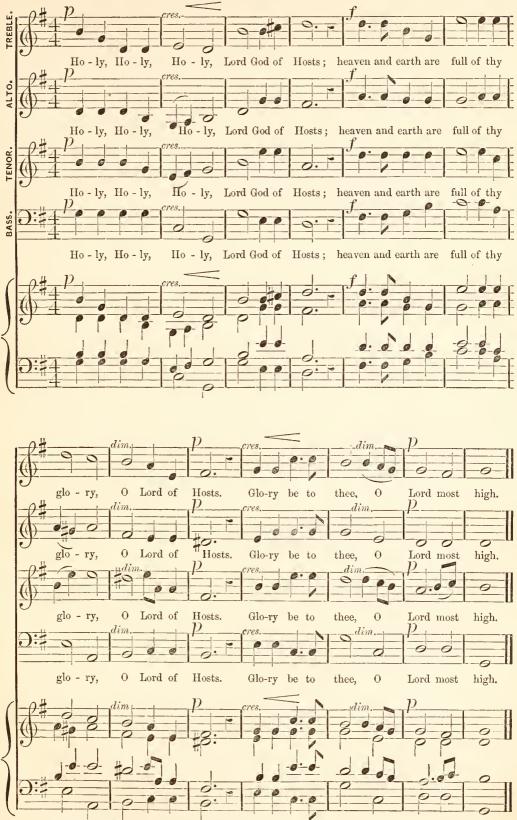


The Hallehijah, Part 2. Vocal Score, and Accompaniment.

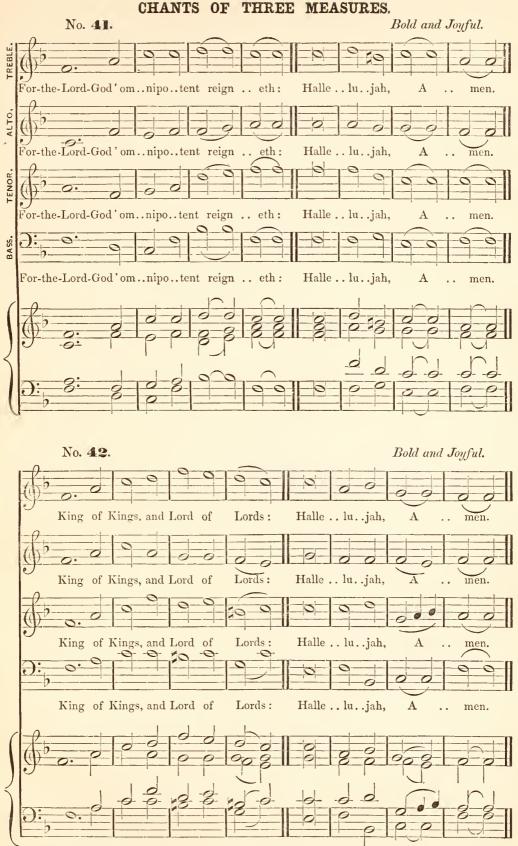
THE SANCTUS, OR TRISAGION HYMN. No. 1. Slow and Solemn.



THE SANCTUS, OR TRISAGION HYMN. No. 2. Slow and Solemn.







CHANTS OF THREE MEASURES.

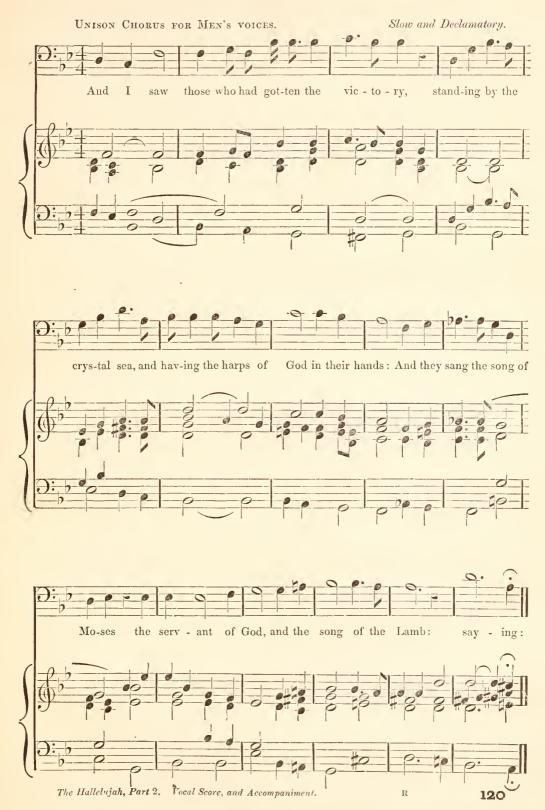


No. 44. Moderate. 0. Be thou faith..ful death: And-I-will give thee-a crown of life. un..to 0 -0 0. life. death : And-I-will give thee-a crown of Be thou faith...ful un..to 0 life. Be thou faith ... ful death: And-I-will give thee-a crown of un..to 0-0 h-0 death : And-I-will give thee-a crown of life. Be thou faith...ful un..to h

The Hallelujah, Part 2. Vocal Score, and Accompaniment.

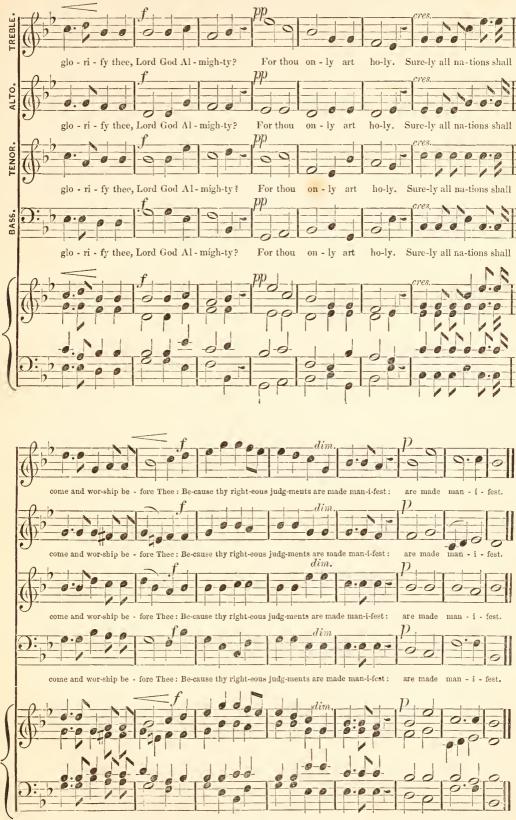
"THE SONG OF MOSES AND THE LAMB."-Rev. xv. 2, 3, 4.

ANTHEM.





"THE SONG OF MOSES AND THE LAMB,"-continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

DOXOLOGY.-No. 1. "NOW UNTO THE KING."-1 TIM. i. 7.

Moderate.

123



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

"NOW UNTO THE KING,"-continued.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

SINGLE CHANT OF FOUR AND FIVE MEASURES.



DOUBLE CHANT OF TWO AND THREE MEASURES.



CHANTS OF TWO AND THREE MEASURES.



The Hallelujah, Part 2. Vocal Score, and Accompaniment.

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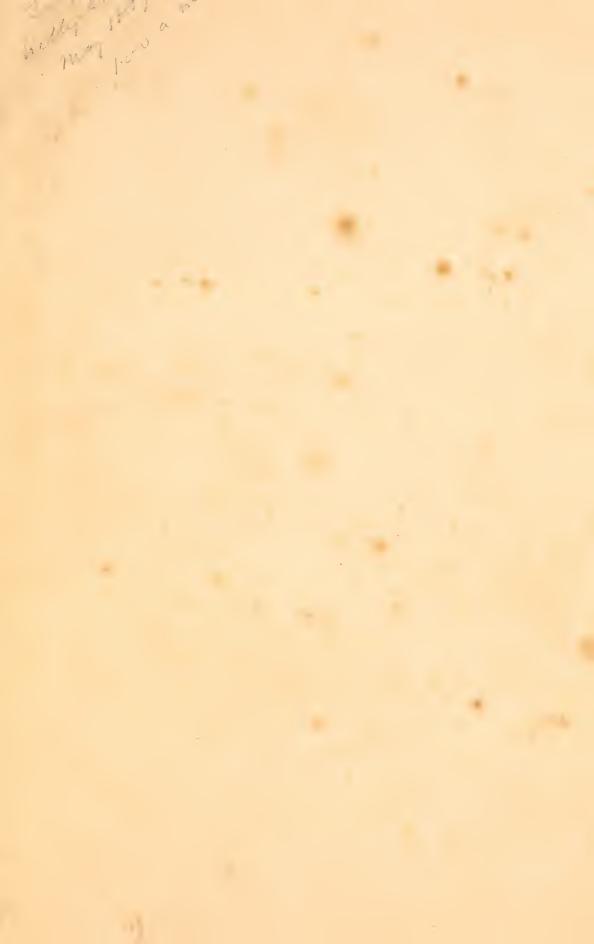
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